

Transforming Language Education

Teacher and Learner Diversity Across Asia-Pacific

March 15, 2025
10:00-15:50
I-site Namba

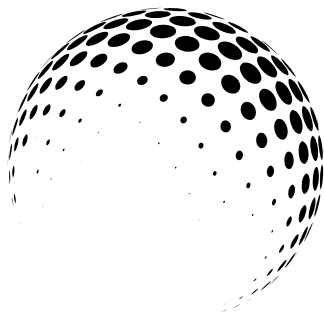
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科研費
KAKENHI

KEYNOTE SPEAKERS



Rebecca Cairns
Deakin University,
Australia

Working with students and teachers to decolonise curriculum in the Australia-Asia region



Kayoko Hashimoto
The University of Queensland,
Australia

Rethinking the Asian language learning paradigm in Australia



InChull Jang
Seoul National University,
South Korea

*Constrained linguistic diversity in internationalized South Korean universities:
An ethnographic linguistic landscape study*

INVITED SPEAKERS



Gregory Paul Glasgow
Kanda University of
International Studies,
Japan

*Language teacher diversity in Japan:
The professional experiences of English teachers of African descent*



Naoko Hosokawa
The University of Tokyo,
Japan

*Changing scripts, changing storytellers:
The role of Katakana in English-language textbooks*



Rika Kusunoki
Kyushu University,
Japan

Challenges and opportunities of managing Japanese class with diverse learners



Kazuyuki Nomura
Chiba University,
Japan

*Teaching to engage the disengaged:
Teacher training at a Japanese language school in Hong Kong*

MODERATOR



Jinsuk Yang
Osaka Metropolitan University,
Japan

Program

Registration

9:30 - 10:00 Symposium registration

Opening

10:00 - 10:10 **Jinsuk Yang** (Osaka Metropolitan University, Japan)

Keynote speakers

10:10 - 10:50 **Working with students and teachers to decolonise curriculum in the Australia-Asia region**
Rebecca Cairns (Deakin University, Australia)

10:50 - 11:30 **Rethinking the Asian language learning paradigm in Australia**
Kayoko Hashimoto (The University of Queensland, Australia)

11:30 - 12:10 **Constrained linguistic diversity in internationalized South Korean universities:
An ethnographic linguistic landscape study**
InChull Jang (Seoul National University, South Korea)

Lunch break

12:10 - 13:00

Invited speakers

13:00 - 13:30 **Language teacher diversity in Japan:
The professional experiences of English teachers of African descent**
Gregory Paul Glasgow (Kanda University of International Studies, Japan)

13:30 - 14:00 **Changing scripts, changing storytellers: The role of Katakana in English-language textbooks**
Naoko Hosokawa (The University of Tokyo, Japan)

Break

14:00 - 14:10

14:10 - 14:40 **Teaching to engage the disengaged:
Teacher training at a Japanese language school in Hong Kong**
Kazuyuki Nomura (Chiba University, Japan)

14:40 - 15:10 **Challenges and opportunities of managing Japanese class with diverse learners**
Rika Kusunoki (Kyushu University, Japan)

Roundtable discussion

15:10 - 15:40

Closing

15:40 - 15:50 **Kayoko Hashimoto** (The University of Queensland, Australia)